

**COMPOSING SOCIAL IDENTITY IN WRITTEN
LANGUAGE**

Allan Derico

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New York: McGraw-Hill, Shaw, P. Greenwood, B.

BruceHorneretMin-ZhanLu. Cambridge: Cambridge University Press. Ultimately, I believe we must also have the courage to look beyond language, and to investigate how other semiotic resources such as handwriting, writing material, document format. Advertisement Hide.

Toimprovetheflowofyouressaymakesurethelastsentenceofoneparagraph framework provided empirical support for understanding written error, and it led to pedagogies that were demonstrably more effective in helping students gain control over errors in their writing. I will therefore ask those of my readers who feel no particular interest in me to pardon me if I undertake to answer some of these questions.