

**EFFECTIVE SUBJECT LEADERSHIP IN SECONDARY
SCHOOLS: A HANDBOOK OF STAFF DEVELOPMENT
ACTIVITIES**

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Bachelor Degree Graduate Entry 3. The first task established our baseline, which was variable across subjects, with a common theme: teachers need time as the "day job" can be quite energy-sapping!

CambridgeSchoolLeaderandTeacherStandards—arangeofkeycharacteristi
This policy improves problem solving since ideas of all stakeholders are adopted. Principals also need to mobilize teachers' energy and capacities.

Asindividualsprogressthroughachangeprocess,theirneedsforsupportar
B. Combining these efforts with using data appropriately, as well as monitoring what takes place at the classroom level, will increase the likelihood that schools will achieve their goals for student learning.